

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

The 2021 Expanded Learning Opportunities Grant Plan has been built in conjunction with a diverse group of stakeholders and in alignment to the SPSSA and LCAP goals of Santiago Charter. Through our LCAP Survey, we were able to identify needs of the school and utilize monies in the ELO plan to ensure mitigated learning loss due the pandemic and increased supports available.

A description of how students will be identified and the needs of students will be assessed.

Students, in need, will be identified through a variety of avenues. Students in need of mental health support will be identified through our Heads Up Check Up Survey and provided robust counseling and mental health support. Students in need of academic support will be identified through grades and academic formative assessments and then provided ample academic supplemental support. Students in need of basic needs are identified through our GRIP program and our School and Communities Resource Advisor and basic needs are provided through the school and community support.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Students who are identified in need of supplemental instructions will be assigned the supplemental opportunities and parents will be notified. In addition to those identified, students will be offered supplemental opportunities if they choose to get supplemental support. Optional academic opportunities will be publicized through our pace out phone system to all students and through our website and social media.

A description of the LEA's plan to provide supplemental instruction and support.

Santiago Charter will provide additional supplemental instruction both inside and outside the school day. For those requiring intensive supplemental support, students will be provided a period of academic support and after school optional support. For those who require intermediate support, they will be offered the choice of afterschool or inside the school day support and for those who optional want to take advantage of support, we will be offering after school support.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	50,000	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	235,000	
Integrated student supports to address other barriers to learning	180,000	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	104,844	
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	50,000	
Additional academic services for students	0	

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	0	
Total Funds to implement the Strategies	619,844	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Santiago Charter Middle School is coordinating the use of the Expanded Learning Opportunities Grant and other federal ESSER funds by budgeting all funding sources across several categories to best meet the needs of the students, staff, parents, and community.

In 2021-22, the Expanded Learning Grant funds are budgeted towards extended instructional learning time by offering summer school, accelerating progress to close the learning gap including afterschool tutoring, learning recovery programs and materials, hiring three new Instructional Assistants and staff training. Funds have also been budgeted for integrated student services such as counseling, mental health services and social-emotional training. Additional technology and high-speed internet and other academic supports will also be available to all our students.

In 2021-22, the ESSER funds are primarily budgeted towards additional teacher staff, technology, mental health and any additional protective supplies or equipment that may be needed to keep all students and staff safe.