Santiago Charter Middle School

515 N. Rancho Santiago Boulevard, Orange, CA 92869

Local Control and Accountability Plan (LCAP) and Annual Update

2015-2018

Santiago Charter Middle Schools Mission Statement

At Santiago Middle School our mission is to provide each student with a diverse education in a safe, supportive environment that promotes self-discipline, motivation, and excellence in learning. Santiago, together with parents and community, enables students to discover the wide variety of opportunities open to them and fosters the student's sense of responsibility for his/her education.

LEA: Santiago Charter Middle School

Contact (Name, Title, Email, Phone Number): Jim D'Agostino; Ed. D., Principal/Executive Director; jdagostino@orangeusd.org; (714) 997-6366

Nanette Proctor; Business Services Coordinator; nproctor@orangeusd.org; (714) 628-5645

Local Control and Accountability Plan and Annual Update

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:
Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926.(Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:
Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:
Parental involvement: efforts to seek parent input in decision making at the district and each school site, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process.

Involvement Process	Impact on LCAP
The stakeholder involvement process began prior to the State Board Adoption of the LCAP template in 2014, by educating stakeholders during public meetings about the Local Control Funding Formula and accountability components. Since, SCMS has provided monthly opportunities to engage all stakeholders in the development of the LCAP. Specifically, SCMS has actively engaged parents and guardians of foster youth, English learners, reclassified English proficiency students, and low income through ELAC meetings and Spanish Parenting Meetings. Furthermore, new and incoming sixth grade students, the future stakeholders of SCMS are informed about our commitment to their involvement at the Enrollment Conferences (in which we present the topics of: after school sports, tutoring, library hours etc.): 4/14, 4/16, 4/21, 4/23, 5/5 SCMS administered LCAP surveys to parents, students, and staff containing questions that utilize multiple choice and open-ended questions as a method of soliciting both qualitative and quantitative data. This data was independently assessed by the Santiago Charter Board and not long impacted the formation of LCAP goals, but also the Single Plan for Student Achievement and the Charter Renewal. **Parents, community partners, pupils, and school staff have actively engaged in the development of Santiago Middle School LCAP through the following methods:** PTSA Meeting Dates: 9/17, 10/8, 1/14, 2/11, 3/18, 4/8, 5/13 Held in the Library at 7:00pm Santiago Charter Board Meetings: 8/20, 9/10, 10/15, 11/19, 12,10, 1/21, 2/18, 3,11, 4/15, 5/20, 6/17, 7/8 Held in the Library at 6:30pm	Stakeholders at Santiago Charter Middle School (SCMS) have always been actively engaged in the process of developing learning goals/programs/actions/services at the school site. To ensure broad-based participation in LCAP and Local Control Funding Formula (LCFF), **all** stakeholders will have new opportunities for input through representation on the LCAP Stakeholders Advisory Committee (LCAP SAC) that has been restructured and expanded. SCMS will select leads from each organization to be represented on the Committee for both the three-year plan and annual update. After several months of community meetings, staff meetings, public meetings, and LCAP Survey results, SCMS has identified common improvement areas, which are identified below. These areas are reflected in the goals, action/services of the SCMS LCAP 2015-16: • Enhance before and after school tutoring opportunities • Provide students with access to technology • Extend Library hours • After school enrichment opportunities, including sports & clubs • Additional safety measures to promote a safe and welcoming environment, • Expand parent education classes • Additional instructional support • Increase access to Transportation • Sustaining reduced class sizes • Increase professional development opportunities

Staff Meetings – Once a month, Thursdays All Teacher & Department Meetings – Late Start Wednesdays Instructional Leadership Team Meetings – First Monday of each month Core 4 Team Meetings – Second Monday of each month **Notes:** 1) A Spanish language translator was available during the LCAP Stakeholders Advisory Committee meetings, PTSA meetings and Charter Board meetings. 2) LCAP informational brochures and resources were posted to the Orange Unified School District website in English and Spanish.	
Annual Update: **October 2014 – February 2015:** LCAP SAC reviewed the 2014/2015 LCAP progress in meeting metrics and actions and services via the Annual Update template. Each sub-committee group analyzed the goal, actions and services, and budgeted expenditures-estimated actual expenditures. **January 2015:** LCAP SAC noted that nearly all goals, actions and services, and budgeted expenditures were completed during the 2014/2015 school year. Almost all current programs/services/actions were endorsed to be continued into LCAP year 2015-16. Some programs were postponed (per Board Goals) for future years. **April 2015:** Input from stakeholders via link to survey on SCMS website, written correspondence, principal and leadership, and departmental feedback was reviewed, discussed and evaluated by the LCAP SAC. The LCAP SAC developed a presentation for the Board for May 20. **May 2015:** LCAP Final/Annual Update Draft Report to Administration for review **May 20, 2015:** Public Hearing of the LCAP/Annual Update with LCFF.	**Annual Update:** During the annual update, SCMS continued to actively seek the involvement of all stakeholders to support improved outcomes for all pupils related to the state priorities. SCMS referred to trends in student achievement and parent input. Specifically, the following LCFF investment priorities reflect the feedback received from stakeholders and student data, and are tied to the academic data and needs of our students. Investments are further detailed in subsequent pages. • Foster youth • Socio-economically disadvantage • English Learners

Section 2: Part A. Goals, Actions, Expenditures, and Progress Indicators

<table>
<tr>
<td rowspan="3">GOAL:</td>
<td rowspan="3">#1: Conditions of Learning -
Ensure access to and mastery of 21st Century Learning tools, resources and skills for all staff and students. Ensure the learning environment and facilities are above adequate.</td>
<td>Related State and/or Local Priorities:</td>
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<tr>
<td>1_X_ 2_X_ 3__ 4__ 5__ 6__ 7_X_ 8__
COE only: 9__ 10__</td>
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<td>Local : Specify _____</td>
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Identified Need:	To establish a structure and culture for continuous improvement by implementing best practices and providing professional development for teachers and staff.

Goal Applies to:	Schools:	Santiago Charter Middle School (LEA)
	Applicable Pupil Subgroups:	All Students

LCAP Year 1: 2015 - 16

Expected Annual Measurable Outcomes:	a. All students will have access to high quality digital resources. b. Train 90% of all staff and students on digital citizenship and critical thinking skills to identify accurate and relevant resources.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Basic Services
1. Recruit and retain highly qualified staff.
   a. Beginning Teacher Student Assessment (BTSA)/Induction
   b. "Teachers New to Santiago" (TNS)
   c. CPR/First Aid Training for all staff members
2. Ensure student/teacher access to instructional materials, including digital, that are aligned with CCSS standards.
   a. Williams Instructional Materials
   b. Project-Based Learning & Cross Curricular Activities Training
   c. Chromebooks and Carts
3. Maintain and reduce class sizes in language arts and mathematics to increase student achievement and performance on CCSS/SBAC assessments.
	LEA-wide	ALL _X_
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			$20,000
			BASE
			*DOES NOT INCLUDE GENERAL EDUCATION SALARIES FUNDED BY LCAP
			
			$338,314
			SUPPLEMENTAL

4. Ensure school facilities are maintained and are safe working and learning environments.
   a. Quarterly Facility Inspections
   b. Implement recommendations from outside firms' Threat Assessment and Vulnerability Report and continuously evaluate current and future safety concerns.
   c. Annual Chemical Assessment & Inventory Review			

Implementation of State Standards
1. Professional Development: All SCMS teachers will receive professional development in Common Core State Standards from our Common Core Curriculum Council (Core 4) in collaboration with Department colleagues.
   a. Curriculum Managers will lead and expand on in-house professional development opportunities for instructional leadership team and certificated employees.
2. Staff will have the opportunity to learn career and college strategies and attend CCSS training through California Charter School Association (CCSA) Conference.
3. Promote the use of instructional technology as a means to deliver rigorous and relevant curriculum aligned to the Core Content Standards taught through 21st century learning skills.
   a. Increase the number of devices available in the classroom and on campus
4. SCMS will hire a full-time Community Aide for outreach into the Hispanic community and to assist with the continued implementation of EL and GLAD strategies school wide.
	LEA-wide	ALL _X_
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			$50,000
			BASE
			
			$35,000
			SUPPLEMENTAL

| **Course Access**
1. Establish courses that ensure students are on a pathway to be high school & college ready.
   a. Career Day
   b. Leadership
2. SCMS will increase opportunities in all classrooms by offering:
English Learners (reduced class sizes):
   a. Adding System 44 for Low Readers
   b. Offering Summer School Support Programs
   c. Academic Intervention Classes (Skills for Success, Read 180)
All Students:
   a. Accelerated courses
   b. Daily Read Break "Prime Time"
   c. Cultural Experiences (Mardi Gras, Chinese New Year)
   d. STEAM Lab with CTE Teacher | LEA-wide | ALL __X__
OR:
__Low Income pupils
__English Learners
__Foster Youth
__Redesignated fluent English proficient
__Other Subgroups:(Specify)_____ | $30,000
BASE

$22,000
SUPPLEMENTAL |

	LCAP Year 2: 2016 - 17			
Expected Annual Measurable Outcomes:	a. All students will have access to high quality digital resources. b. Train 90% of all staff and students on digital citizenship and critical thinking skills to identify accurate and relevant resources.			
Actions/Services		Scope of Service	**Pupils to be served within identified scope of service**	Budgeted Expenditures

Basic Services
 1. Recruit and retain highly qualified staff.
    a. Beginning Teacher Student Assessment (BTSA)/Induction
    b. "Teachers New to Santiago" (TNS)
    c. CPR/First Aid Training for all staff members
 2. Ensure student/teacher access to instructional materials, including digital, that are aligned with CCSS standards.
    a. Williams Instructional Materials
    b. Project-Based Learning & Cross Curricular Activities Training
    c. Chromebooks and Carts
 3. Maintain and reduce class sizes in language arts and mathematics to increase student achievement and performance on CCSS/SBAC assessments.
 4. Ensure school facilities are maintained and are safe working and learning environments.
    a. Quarterly Facility Inspections
    b. Implement recommendations from outside firms' Threat Assessment and Vulnerability Report and continuously evaluate current and future safety concerns.
    c. Annual Chemical Assessment & Inventory Review
			ALL _X_
			 OR:
			 __Low Income pupils
			 __English Learners
			 __Foster Youth
			 __Redesignated fluent English proficient
			 __Other Subgroups:(Specify)_____
				$20,500 BASE *DOES NOT INCLUDE GENERAL EDUCATION SALARIES FUNDED BY LCAP
				
				 $345,080 SUPPLEMENTAL

Implementation of State Standards
1. Professional Development: All SCMS teachers will receive professional development in Common Core State Standards from our Common Core Curriculum Council (Core 4) in collaboration with Department colleagues.
   a. Curriculum Managers will lead and expand on in-house professional development opportunities for instructional leadership team and certificated employees.
2. Staff will have the opportunity to learn career and college strategies and attend CCSS training through California Charter School Association (CCSA) Conference.
3. Promote the use of instructional technology as a means to deliver rigorous and relevant curriculum aligned to the Core Content Standards taught through 21st century learning skills.
   a. Increase the number of devices available in the classroom and on campus
4. SCMS will hire a full-time Community Aide for outreach into the Hispanic community and to assist with the continued implementation of EL and GLAD strategies school wide.
		ALL __X__
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			$51,000
			BASE
			
			$35,700
			SUPPLEMENTAL

Course Access
1. Establish courses that ensure students are on a pathway to be high school & college ready.
   a. Career Day
   b. Leadership
		ALL __X__
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			$30,600
			BASE
			
			$22,440
			SUPPLEMENTAL

2. SCMS will increase opportunities in all classrooms by offering:
<u>English Learners (reduced class sizes):</u>
  a. Adding System 44 for Low Readers
  b. Offering Summer School Support Programs
  c. Academic Intervention Classes (Skills for Success, Read 180)
<u>All Students:</u>
  a. Accelerated courses
  b. Daily Read Break "Prime Time"
  c. Cultural Experiences (Mardi Gras, Chinese New Year)
  d. STEAM Lab with CTE Teacher			

LCAP Year 3: 2017 - 18		
Expected Annual Measurable Outcomes:	a. All students will have access to high quality digital resources. b. Train 90% of all staff and students on digital citizenship and critical thinking skills to identify accurate and relevant resources.	

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Basic Services
1. Recruit and retain highly qualified staff.
   a. Beginning Teacher Student Assessment (BTSA)/Induction
   b. "Teachers New to Santiago" (TNS)
   c. CPR/First Aid Training for all staff members
2. Ensure student/teacher access to instructional materials, including digital, that are aligned with CCSS standards.
   a. Williams Instructional Materials
   b. Project-Based Learning & Cross Curricular Activities Training
   c. Chromebooks and Carts
3. Maintain and reduce class sizes in language arts and mathematics to increase student achievement and performance on CCSS/SBAC assessments.
4. Ensure school facilities are maintained and are safe working and learning environments.
   a. Quarterly Facility Inspections
   b. Implement recommendations from outside firms' Threat Assessment and Vulnerability Report and continuously evaluate current and future safety concerns.
   c. Annual Chemical Assessment & Inventory Review
		ALL __X__
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			$21,000 BASE *DOES NOT INCLUDE GENERAL EDUCATION SALARIES FUNDED BY LCAP
			
			$351,982 SUPPLEMENTAL

Implementation of State Standards
 	
1. Professional Development: All SCMS teachers will receive professional development in Common Core State Standards from our Common Core Curriculum Council (Core 4) in collaboration with Department colleagues.
   a. Curriculum Managers will lead and expand on in-house professional development opportunities for instructional leadership team and certificated employees.
2. Staff will have the opportunity to learn career and college strategies and attend CCSS training through California Charter School Association (CCSA) Conference.
3. Promote the use of instructional technology as a means to deliver rigorous and relevant curriculum aligned to the Core Content Standards taught through 21st century learning skills.
   a. Increase the number of devices available in the classroom and on campus
4. SCMS will hire a full-time Community Aide for outreach into the Hispanic community and to assist with the continued implementation of EL and GLAD strategies school wide.
		ALL __X__
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			$52,020
			BASE
			
			$36,414
			SUPPLEMENTAL

Course Access			$31,212

Course Access
1. Establish courses that ensure students are on a pathway to be high school & college ready.
  a. Career Day
  b. Leadership
2. SCMS will increase opportunities in all classrooms by offering:
English Learners (reduced class sizes):
  a. Adding System 44 for Low Readers
  b. Offering Summer School Support Programs
  c. Academic Intervention Classes (Skills for Success, Read 180)
All Students:
  a. Accelerated courses
  b. Daily Read Break "Prime Time"
  c. Cultural Experiences (Mardi Gras, Chinese New Year)
  d. STEAM Lab with CTE Teacher
		ALL _X_
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			BASE
			
			$22,889
			SUPPLEMENTAL

GOAL:	#2 Pupil Outcomes – All Students will attain proficiency in the Core Content areas: English/Language Arts, English language development, Mathematics, History/Social Science, Science/STEM and healthy education & physical education standards.	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X_ 5__ 6__ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____

Identified Need :	To close the achievement gap in the lowest performing subgroups in order to annually increase the percentage of all students who are proficient/advanced on the California State Standard (CCSS) Assessments.

Goal Applies to:	Schools:	Santiago Charter Middle School (LEA)
	Applicable Pupil Subgroups:	All Students

LCAP Year 1: 2015 - 16

Expected Annual Measurable Outcomes:	Students will meet/exceed proficiency rates from prior year: a. District Benchmarks b. CELDT c. CAASPP/SBAC d. CAPA Science e. Redesignation Rate

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Pupil Achievements (4)
 1. Plan and promote activities and events highlighting student successes.
   a. STRIVE
   b. New Generation Club
   c. National Junior Honor Society
   d. Associated Student Body
   e. Academic Pentathlon
   f. Decathlon
   g. Science Fair
   h. Spirit Events
   i. Wall of Fame
   j. Positive Referrals
 2. In-Class opportunities to improve student achievement and outcomes including test scores, proficiency and college and career preparedness; Advance Math classes, Honors classes and elective choices.
		ALL _X_
		 OR:
		 __Low Income pupils
		 __English Learners
		 __Foster Youth
		 __Redesignated fluent English proficient
		 __Other Subgroups:(Specify)_____
			$20,000 BASE

Other Pupil Outcomes (8)
1. SCMS recognizes that all students may not have adequate resources outside school, and will continue to offer extended learning and extra-curricular opportunities for all students:
   a. After school sports and enrichment Activities
   b. After school Individualized teacher tutoring and Homework Club
		ALL __X__
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			$52,530
			SUPPLEMENTAL

LCAP Year 2: 2016 - 17				

Expected Annual Measurable Outcomes:	Students will meet/exceed proficiency rates from prior year:
	   a. District Benchmarks
	   b. CELDT
	   c. CAASPP/SBAC
	   d. CAPA Science
	   e. Redesignation Rate			

Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Pupil Achievements (4)
1. Plan and Promote activities and events highlighting student successes.
    a. STRIVE
    b. New Generation Club
    c. National Junior Honor Society
    d. Associated Student Body
    e. Academic Pentathlon
    f. Decathlon
    g. Science Fair
    h. Spirit Events
    i. Wall of Fame
    j. Positive Referrals
2. In-Class opportunities to improve student achievement and outcomes including test scores, proficiency and college and career preparedness; Advance Math classes, Honors classes and elective choices.
			ALL __X__
			OR:
			__Low Income pupils
			__English Learners
			__Foster Youth
			__Redesignated fluent English proficient
			__Other Subgroups:(Specify)_____
				$20,400
				BASE

Other Pupil Outcomes (8)
1. SCMS recognizes that all students may not have adequate resources outside school, and will continue to offer extended learning and extra-curricular opportunities for all students:
    a. After school sports and enrichment Activities
    b. After school individualized teacher tutoring and Homework Club
			ALL __X__
			OR:
			__Low Income pupils
			__English Learners
			__Foster Youth
			__Redesignated fluent English proficient
			__Other Subgroups:(Specify)_____
				$53,581
				SUPPLEMENTAL

LCAP Year 3: 2017 - 18				

Expected Annual Measurable Outcomes:	Students will meet/exceed proficiency rates from prior year:
	    f. District Benchmarks
	    g. CELDT
	    h. CAASPP/SBAC
	    i. CAPA Science
	    j. Redesignation Rate			

Actions/Services		Scope of Service	**Pupils to be served within identified scope of service**	Budgeted Expenditures

Pupil Achievements (4)
3. Plan and Promote activities and events highlighting student successes.
    k. STRIVE
    l.   New Generation Club
    m. National Junior Honor Society
    n. Associated Student Body
    o. Academic Pentathlon
    p. Decathlon
    q. Science Fair
    r.   Spirit Events
    s.   Wall of Fame
    t.   Positive Referrals
4. In-Class opportunities to improve student achievement and outcomes including test scores, proficiency and college and career preparedness; Advance Math classes, Honors classes and elective choices.
			ALL __X__
			OR:
			__Low Income pupils
			__English Learners
			__Foster Youth
			__Redesignated fluent English proficient
			__Other Subgroups:(Specify)_____
				$20,808
				BASE

Other Pupil Outcomes (8)
2. SCMS recognizes that all students may not have adequate resources outside school, and will continue to offer extended learning and extra-curricular opportunities for all students:
    c. After school sports and enrichment Activities
    d. After school individualized teacher tutoring and Homework Club
			ALL __X__
			OR:
			__Low Income pupils
			__English Learners
			__Foster Youth
			__Redesignated fluent English proficient
			__Other Subgroups:(Specify)_____
				$54,652
				SUPPLEMENTAL

GOAL:	#3 Engagement Improve communication throughout the school and community and provide a safe and secure environment for all staff and students.	Related State and/or Local Priorities: 1__ 2__ 3_X_ 4__ 5_X_ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need:	To promote ongoing and open communication among all stakeholders that maintains a culture of respect, integrity and inclusion.	
Goal Applies to:	Schools:	Santiago Charter Middle School (LEA)
	Applicable Pupil Subgroups:	All Students

LCAP Year 1: 2015 - 16

Expected Annual Measurable Outcomes:	a. Increase positive ratings on annual school climate surveys. b. Increased usage of multiple communication platforms including: Blackboard Connect, Aeries.net, & Google Docs, school website, and student portals c. Williams Act: 100% Compliant

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Parent Involvement (3)
1. Provide information on free or low cost Internet options to students and parents.
2. Identify opportunities and implement plans to increase parent and business participation to support the personal and intellectual success of every student.
   a. Parent Teacher Student Association
   b. Santiago Charter Board & Advisory Groups
3. Provide information on Foster Youth services and McKinney Vento to families.
4. Parents will be strongly encouraged to participate in school programs and activities and will be welcomed in the classroom as volunteers.
   a. Offer Parent educational classes in Spanish to support parents of English Learners.
   b. Offer monthly Family Movie Nights
		ALL __X__
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			$5,000
			BASE
			
			$3,000
			SUPPLEMENTAL

Pupil Engagement (5)
1. Promote opportunities and incentives to increase attendance rates.
   a. G.R.I.P Partnership with Orange County District Attorney's Office to identify and provide support for at-risk students.
   b. Positive Behavioral Incentives and Supports Club (PBIS)
2. SCMS will continue to offer students credit recovery opportunities to make up required credit for promotion.
3. SCMS will continue to provide late bus transportation to students who seek after school tutoring opportunities.
4. School Attendance Review Board (SARB)
		ALL __X__
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			$12,000
			BASE
			
			$10,900
			SUPPLEMENTAL

School Climate (6)
1. Implement a school-wide plan to support the knowledge and training of all stakeholders to ensure safe work and school environments.
   a. Emergency Preparedness
   b. Comprehensive Safety Plans
   c. "Be Amazing" Bullying/Cyber-bullying training & Counseling Support
   d. AED machines and training for staff
2. SCMS recognizes that a safe and welcoming environment is essential to promote student engagement and achievement.
   a. School Safety Council
   b. Saturday Workday to improve school site campus beautification
		ALL __X__
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			$16,000
			BASE

LCAP Year 2: 2016 - 17				
Expected Annual Measurable Outcomes:	a. Increase positive ratings on annual school climate surveys. b. Increased usage of multiple communication platforms including: Blackboard Connect, Aeries.net, & Google Docs, school website, and student portals c. Williams Act: 100% Compliant			
Actions/Services	Scope of Service	**Pupils to be served within identified scope of service**		Budgeted Expenditures

Parent Involvement (3)
1. Provide information on free or low cost Internet options to students and parents.
2. Identify opportunities and implement plans to increase parent and business participation to support the personal and intellectual success of every student.
  a. Parent Teacher Student Association
  b. Santiago Charter Board & Advisory Groups
3. Provide information on Foster Youth services and McKinney Vento to families.
4. Parents will be strongly encouraged to participate in school programs and activities and will be welcomed in the classroom as volunteers.
  a. Offer Parent educational classes in Spanish to support parents of English Learners.
  b. Offer monthly Family Movie Nights
		ALL __X__
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
				$5,100
				BASE
				
				$3,060
				SUPPLEMENTAL

Pupil Engagement (5)
1. Promote opportunities and incentives to increase attendance rates.
   a. G.R.I.P Partnership with Orange County District Attorney's Office to identify and provide support for at-risk students.
   b. Positive Behavioral Incentives and Supports Club (PBIS)
2. SCMS will continue to offer students credit recovery opportunities to make up required credit for promotion.
3. SCMS will continue to provide late bus transportation to students who seek after school tutoring opportunities.
4. School Attendance Review Board (SARB)
		ALL __X__
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			$12,240
			BASE
			
			$11,118
			SUPPLEMENTAL

School Climate (6)
1. Implement a school-wide plan to support the knowledge and training of all stakeholders to ensure safe work and school environments.
   a. Emergency Preparedness
   b. Comprehensive Safety Plans
   c. "The Pledge" Bullying/Cyber-bullying training & Counseling Support
   d. AED machines and training for staff
2. SCMS recognizes that a safe and welcoming environment is essential to promote student engagement and achievement.
   a. School Safety Council
   b. Saturday Workday to improve school site campus beautification
		ALL __X__
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			$16,320
			BASE

LCAP Year 3: 2017 - 18				
Expected Annual Measurable Outcomes:	a. Increase positive ratings on annual school climate surveys. b. Increased usage of multiple communication platforms including: Blackboard Connect, Aeries.net, & Google Docs, school website, and student portals c. Williams Act: 100% Compliant			
Actions/Services	Scope of Service	**Pupils to be served within identified scope of service**		Budgeted Expenditures

Parent Involvement (3)
1. Provide information on free or low cost Internet options to students and parents.
2. Identify opportunities and implement plans to increase parent and business participation to support the personal and intellectual success of every student.
   a. Parent Teacher Student Association
   b. Santiago Charter Board & Advisory Groups
3. Provide information on Foster Youth services and McKinney Vento to families.
4. Parents will be strongly encouraged to participate in school programs and activities and will be welcomed in the classroom as volunteers.
   a. Offer Parent educational classes in Spanish to support parents of English Learners.
   b. Offer monthly Family Movie Nights
		ALL _X_
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
				$5,202
				BASE
				
				$3,121
				SUPPLEMENTAL

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Pupil Engagement (5)
1. Promote opportunities and incentives to increase attendance rates.
   a. G.R.I.P Partnership with Orange County District Attorney's Office to identify and provide support for at-risk students.
   b. Positive Behavioral Incentives and Supports Club (PBIS)
2. SCMS will continue to offer students credit recovery opportunities to make up required credit for promotion.
 	
3. SCMS will continue to provide late bus transportation to students who seek after school tutoring opportunities.
4. School Attendance Review Board (SARB)
		ALL _X_
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			$12,485
			BASE
			
			$11,340
			SUPPLEMENTAL

School Climate (6)
1. Implement a school-wide plan to support the knowledge and training of all stakeholders to ensure safe work and school environments.
   a. Emergency Preparedness
   b. Comprehensive Safety Plans
   c. "The Pledge" Bullying/Cyber-bullying training & Counseling Support
   d. AED machines and training for staff
2. SCMS recognizes that a safe and welcoming environment is essential to promote student engagement and achievement.
   a. School Safety Council
   b. Saturday Workday to improve school site campus beautification
		ALL _X_
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups:(Specify)_____
			$16,646
			BASE

Section 2: Part B. Annual Update

Original GOAL from prior year LCAP:	#1 Implement Academic assessments school-wide, review promotion rates and improve achievement for all students using Common Core State Standards in a safe and welcoming educational environment	Related State and/or Local Priorities: 1_X_ 2_X_ 3__ 4_X_ 5_X_ 6__ 7_X_ 8_X_ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	Santiago Charter Middle School (As an independent charter, SCMS serves as own LEA. LEA-wide)
	Applicable Pupil Subgroups:	All Students

Expected Annual Measurable Outcomes:	• Students will increase their student achievement proficiency by 1% measured by state goals in AMOS	Actual Annual Measurable Outcomes:	• Reduction in class sizes • Purchased more Textbooks and other reference materials • Provided more time with technology and media for staff and students • Hired additional Math support

LCAP Year: 2014 - 15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
All students will demonstrate competency in all subject areas; English, Math, Science, History, PE, Electives and English Language Development with additional technology support to monitor and enhance student achievement	$159,015	• Maintained and reduced class sizes • Adoption of CCSS Curriculum • Increased Technology Opportunities (with over 100 additional Chromebooks) • Added additional Math Support teacher to expand the co-teaching model for Special population students	$159,100
Scope of service:	All Students	Scope of service:	All Students
_X_ALL STUDENTS		_X_ALL STUDENTS	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Santiago will continue planned actions and services which includes reviewing student data and rolling out Common Core. Santiago will also add additional support in areas where student data is indicated as below proficiency levels.

Original GOAL from prior year LCAP:	#2 Increase Achievement in subgroups (English Learners, Socio-economically disadvantages, special education and foster youth)	Related State and/or Local Priorities: 1 X 2 X 3 X 4 X 5 X 6 X 7 X 8 X COE only: 9 __ 10 __ Local : Specify _____

Goal Applies to:	Schools:	Santiago Charter Middle School (As an independent charter, SCMS serves as own LEA. LEA-wide)
	Applicable Pupil Subgroups:	English Learners; Socio-economically disadvantaged; Special education; foster youth

Expected Annual Measurable Outcomes:	• Students will increase their student achievement proficiency by 1% measured by state goals in AMOS 1 and 2 and CELDT	Actual Annual Measurable Outcomes:	• Special populations made yearly progress (AMAO 1) • English Learners achieved proficiency in English (AMAO 2) and improved Reclassification Rate

LCAP Year: 2014 - 15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditure		Estimated Actual Annual Expenditures
Increase the number of English Learners who reclassify as Fully English Proficient and increase standardized and localized test score results for Special Education, English Learners, Foster Youth and Socio-economically disadvantage learners	- Additional Support Period $15,394 - Resource Classes $143,000	• For English Learners: SCMS provided a special program for English Language Learners in a class size significantly lower than non-EL classes. • For Low Income, English Learners, Foster Youth and Redesignated fluent English proficient pupils: SCMS created six additional sections of Resource Classes to support the above subgroups with both teacher and instructional aide in a reduced teacher-to-student ratio	$161,156
Scope of service:	English Learners, Socio-economically disadvantaged; Foster Youth	Scope of service:	English Learners, Socio-economically disadvantaged; Foster Youth
__ALL OR: X Low Income pupils X English Learners X Foster Youth X Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__ALL OR: X Low Income pupils X English Learners X Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Santiago will continue planned actions and services to increase Achievement in subgroups (English Learners, Socio-economically disadvantages, special education and foster youth) SMA will add additional programs, personnel and supports including additional technology to increase student outcomes for above subgroups.

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Original GOAL from prior year LCAP:	#3 All teachers will be appropriately assigned and fully credentialed in the subject areas they are teaching including HQT status		Related State and/or Local Priorities: 1_X_ 2_X_ 3__ 4__ 5__ 6__ 7_X_ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools:	Santiago Charter Middle School (As an independent charter, SCMS serves as own LEA. LEA-wide)	
	Applicable Pupil Subgroups:	All Students	
Expected Annual Measurable Outcomes:	• 5% increase in HQT compliance	Actual Annual Measurable Outcomes:	Achieved the increase goal according to Cal PADS and SARC

	LCAP Year: 2014 - 15			

Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
Hiring of credentialed HQT teachers for each subject area and having current non-HQT teachers become HQT		Curriculum Manager/Instructional Leadership Stipends $12,000	Curriculum Managers: SCMS Curriculum Managers continued to lead (along with the instructional leadership team) and expanded on the in-house professional development opportunities for instructional leadership team and certificated employees	$13,000
Scope of service:	All Students and Staff		Scope of service:	All Students and Staff	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Existing and new staff will be fully credentialed and highly qualified in their content areas with ongoing subject specific professional development throughout the year.

Original GOAL from prior year LCAP:	#4 Increase support for teachers to increase student achievement	Related State and/or Local Priorities: 1 _X_ 2 _X_ 3__ 4__ 5__ 6__ 7 _X_ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	Santiago Charter Middle School (As an independent charter, SCMS serves as own LEA. LEA-wide)
	Applicable Pupil Subgroups:	All Students

Expected Annual Measurable Outcomes:	• 5% increase in teacher professional development opportunities	Actual Annual Measurable Outcomes:	• Goal achieved according to Teacher survey, CELDT scores and CAASPP. • Data resources and professional development opportunities exceed the 5% increase.

LCAP Year: 2014 - 15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
All teachers will enhance their instructional practices through participation in ongoing professional development	Professional Development $44,260	• Professional Development: All SCMS teachers received professional development in Common Core State Standards, and in each content area. • Training started at the beginning of the year and continued in-house through staff meetings presented by our Common Core Curriculum Council (Core 4) on late-start days. • Teachers collaborated with department colleagues throughout the year to implement CCSS strategies in the classroom. • Staff attended CCSS training through California Charter School Association (CCSA) conference.	$44,000
Scope of service:	All Students	Scope of service:	All Students	
_X_ALL STUDENTS		_X_ALL STUDENTS	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Santiago will increase its resources for ongoing professional development for all staff and expand opportunity in subject specific and cross curricular content areas.

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		Related State and/or Local Priorities:
_Original GOAL from prior year LCAP:	#5 Students to engage more in their comprehensive learning environment	1_X_ 2_X_ 3__ 4__ 5_X_ 6__ 7_X_ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	Santiago Charter Middle School (As an independent charter, SCMS serves as own LEA. LEA-wide)
	Applicable Pupil Subgroups:	All Students

Expected Annual Measurable Outcomes:	Maintain state compliance and increase course accessibly by 5%	Actual Annual Measurable Outcomes:	• Maintained State Compliance at 100% according to Williams Act • Achieved increased course accessibility according to Staff and student surveys, professional development feedback, and other local measures

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
• All students will have access to standard aligned instructional materials, access to support classes, honors classes and elective classes • SCMS will continue to provide late bus transportation to students who seek after school tutoring opportunities.	- Additional Math Sections $33,583 - Additional tutoring & Transportation $14,774 - Student Transportation $8,640	For Low Income English Learners, Foster Youth and Redesignated fluent English proficient pupils: Increased number of math sections with class size smaller than other content areas SCMS offered the above subgroups and *all students extended hours and access to tutorial academic support before (five times a week) and after (four times a week) school. *SCMS contracted with OUSD Transportation Department to support the added late bus for additional hours. *Some of the above actions and services benefited all students charter-wide in addition to subgroups listed above	$57,400
Scope of service:	All Students	Scope of service:	All Students, Particularly subgroups: EL, Low income pupils, and Redesignated	
_X_ALL STUDENTS		X__ALL STUDENTS	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Students will have the opportunity to participate in more cross curriculum and project based learning opportunities including access to a STEM Lab, to an expansion of technology in the classroom and additional tutoring opportunities.

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Original GOAL from prior year LCAP:	#6 School is safe and conductive for learning		Related State and/or Local Priorities: 1_X_ 2_X_ 3__ 4__ 5__ 6__ 7_X_ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools:	Santiago Charter Middle School (As an independent charter, SCMS serves as own LEA. LEA-wide)	
	Applicable Pupil Subgroups:	All Students	
Expected Annual Measurable Outcomes:	• Students will attend a safe, welcoming campus that is conductive for learning	Actual Annual Measurable Outcomes:	Goals achieved according to SARC, technology inventory, Williams Facility Report and survey

LCAP Year: 2014 - 15			

Planned Actions/Services		Actual Actions/Services	
Facilities	Budgeted Expenditures		Estimated Actual Annual Expenditures
The school Campus will be in good or excellent condition, checked on a regular basis for safety issues and allow school-wide access to technology	Maintenance & Repairs $38,760 Deferred Maintenance $34,000 Clean Energy $58,745	Regular emergency school procedures were performed and reviewed to increase school-wide safety. Site inspections were conducted on a regular basis and school grounds were maintained in good condition. SCMS continued the contribution to the District's Deferred Maintenance Program. SCMS used the Prop 39 Clean Energy Act to evaluate, plan and improve the schools energy consumption.	$131,500
Scope of service:	LEA-wide	Scope of service:	LEA-wide
_X_ALL STUDENTS		_X_ALL STUDENTS	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Santiago will take into consideration the recommendation of the threat assessment report that it obtained through School Shield, Inc as well as continued quarterly facilities reviews.		

Original GOAL from prior year LCAP:	#7 Increase student attendance; decrease tardies and truancy; and increase student promotion	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X_ 5_X_ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	Santiago Charter Middle School
	Applicable Pupil Subgroups:	All Students

Expected Annual Measurable Outcomes:	Student attendance will meet or exceed rate from previous year based on attendance reports and SARB	Actual Annual Measurable Outcomes:	Goal achieved according to attendance reports and SARB

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
Student Transportation	Budgeted Expenditures		Estimated Actual Annual Expenditures
• Credit Recovery: SCMS will continue to offer students credit recover opportunities to make up required credit for promotion. • Tutoring: SCMS recognizes that all students make not have adequate resources outside school and thus will continue to offer extended learning opportunities after school for all students.	Credit Recovery $2,400 Tutoring $7,812	• Monitored past attendance • Implemented GRIP resource services • Imp credit recovery through Study Island • Expanded tutoring opportunities	$10,695
Scope of service:	LEA-wide	Scope of service:	All Students
_X_ALL STUDENTS		_X_ALL STUDENTS	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Santiago will continue planned actions and services in regards to improving attendance, tutoring and credit recovery opportunities.

Original GOAL from prior year LCAP:	#8 Provide students with positive behavior programs to increase student engagement			Related State and/or Local Priorities: 1__ 2__ 3__ 4_X_ 5_X_ 6_X_ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	Santiago Charter Middle School (As an independent charter, SCMS serves as own LEA. LEA-wide)		
	Applicable Pupil Subgroups:	All Students		

Expected Annual Measurable Outcomes:	Reduced number of student suspensions and alternative placements from previous year	Actual Annual Measurable Outcomes:	Goal achieved according to suspension and placement rates.

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
GRIP Program	Budgeted Expenditures		Estimated Actual Annual Expenditures
SCMS will continue the partnership with the GRIP Program to identify and provide support for at-risk students.

PBIS: SCMS will continue to provide students with incentives and rewards for behavior and academic achievements. | Student Support and Incentives $2,000

Afternoon sports and Enrichment activities $8,907

Student rewards $3,000 | For Low Income, English Learners, Foster Youth and Redesignated fluent English Proficient pupils: The LCAP survey identified *after school sports and enrichment activities as ways to engage students of the above subgroups and rewarded students for academic achievement and citizenship.
* All students benefited from the implementation of afterschool sports and enrichment activities. | $14,000 |
| Scope of service: | LEA-wide | Scope of service: | All Students |
| _X_ALL STUDENTS | | _X_ALL STUDENTS | |

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	SCMS will expand and enhance the PBIS program, full implementation of afterschool sports program, continue STRIVE assemblies and student recognition.

Original GOAL from prior year LCAP:	#9 Students to engage in a positive, safe educational environment	Related State and/or Local Priorities:
	• Increase student engagement through an improved sense of safety, school climate and school connectedness	1__ 2__ 3__ 4_X_ 5_X_ 6_X_ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	Santiago Charter Middle School (As an independent charter, SCMS serves as own LEA. LEA-wide)
	Applicable Pupil Subgroups:	All Students

Expected Annual Measurable Outcomes:	• Establish before and after school academic and extra-curricular programs • Implement the use of Cal-SCHLS Data System surveys to collect data	Actual Annual Measurable Outcomes:	Goals achieved according to data collected from Cal-SCHLA Data System surveys

LCAP Year: 2014-15

Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
• Cal-CHKS Surveys: SCMS seeks to maintain a positive school climate, and parent, student and community engagement. SCMS will use the West Ed Cal-SCHLS Data System surveys to measure school climate and student safety. • SCMS recognizes that a safe and welcoming environment is essential to promote student engagement and achievement. SCMS will hire a campus security person to work closely with administrators and counselor to meet the needs of at risk population that fall into the listed subgroups and all students.		Survey Administration $2,000 Campus Security Position $39,216	• *Rather than using Cal-CHKS Santiago participated in a student study group provided by Michigan State University and expanded the LCAP survey to include parent, student and staff feedback on school climate safety and connect.* • *Due to a decrease in student enrollment, Santiago did not hire a security guard, but did employ the services of our GRIP officers to expand on our safety here on campus.* • *In order to achieve goal #9, Santiago implemented outside the Classroom Learning Opportunities.*	Student Transportation & Admissions $4,500
Scope of service:	LEA-wide		Scope of service:	All Students	
_X_ALL STUDENTS			_X_ALL STUDENTS	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	SCMS will continue to promote additional enrichment opportunities for all students including student clubs, academic and athletic competitions, field trips, college visitations and career day.

Original GOAL from prior year LCAP:	#10 Increase engagement and communication between teachers, parents and community regarding educational services and opportunities		Related State and/or Local Priorities: 1__ 2__ 3_X_ 4__ 5__ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	Santiago Charter Middle School (As an independent charter, SCMS serves as own LEA)	
	Applicable Pupil Subgroups:	All Students	

Expected Annual Measurable Outcomes:	• Increase parent volunteer hours by 1% compared to prior year • Establish the use of the Cal-SCHLS Data System surveys	Actual Annual Measurable Outcomes:	Data was collected from Blackboard Connect However, parent volunteer service hours were no longer requirements but we still tracked parent involvement through hours logged.

LCAP Year: 2014-15

Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Communication: SCMS will continue to promote open communication with students, staff, parents, and community through school website, phone messaging system, Aeries.Net (Parent & Student Portals) and ListServ. **Parent Education Classes**: SCMS recognizes the relationship between parent involvement and student achievement and will continue to offer parents educational classes to support student success. **Spanish Parent Education Classes:** SCMS will focus on creating and hosting additional parent education classes/events throughout the year centered on topics of family literacy, parent grade book portal access, English Language Development, and helping children prepare for high school and college.		Communication Systems $6,940 Parenting Classes $2,000 Parent Education Classes and Parent Involvement Activities $5,500	• Direct communication between staff and parents using Edmodo • Increase parent communication via Pace system. • Parent volunteer opportunities • Parent/Teacher community		$14,000
Scope of service:	For Low Income, English Learners, Foster Youth and redesignated fluent English proficient pupils and LEA/school-wide		Scope of service:	For Low Income, English Learners, Foster Youth and redesignated fluent English proficient pupils and LEA/school-wide	
_X_ALL STUDENTS			_X_ALL STUDENTS		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Santiago will increase its student, parent, staff communication through movie nights, activities and campus/classroom opportunities.				

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Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

Total amount of Supplemental and Concentration grant funds calculated:	$ 460,714.00

The table below presents the actions to be performed and services to be provided to low-income pupils, English Learners, foster youth and redesigned fluent English proficient pupils along with the anticipated expenditures for each action. The expenses to support additional Math Classes, academic intervention classes, summer school for EL students, tutoring programs, afterschool sports and enrichment activities, parent education classes, professional development, books, materials, supplies and software as described in the table will directly benefit the identify subgroups and all students within the school to improve student achievement, engagement and school climate Charter-wide.

Program	Budget
Academic Intervention Classes	$ 249,314
Community Assistant	$ 35,000
Math Support	$ 44,000
Summer School Program for EL students	$ 6,000
Tutoring Programs	$ 31,500
Afterschool Transportation (2 days per week)	$ 5,400
Afterschool Sports & Enrichment Activities	$ 20,000
GRIP Afterschool Soccer Program	$ 5,500
Parent Education Classes & Parent Involvement	$ 3,000
Read 180 & System 44 Software & Books	$ 16,000
Chromebooks (120) and Carts (3)	$ 45,000
TOTAL	$ 460,714

The LCFF supplemental fund allocation is budgeted school wide for expenditures to increase student achievement in meeting Common Core State Standards. LCFF funds are targeted to support personnel including instructional/intervention specialists, instructional technology, and professional development in the areas of: English language development, Common Core State Standards and 21st Century Learning innovations. Funds were allocated based on our unduplicated numbers of English learners, low-income pupils, and foster youth to ensure that we can make decisions to employ support personnel, provide professional development, and purchase instructional materials, including technology, to meet the needs of the targeted subgroups. SCMS will align its Single Plans for Student Achievement to the support the goals and actions in the approved Local Control Accountability Plan. LCFF allocated funds will be effectively utilized to support the goals and actions and services described in the LCAP to support all students and targeted subgroups.

6.95	%

SCMS's Minimum Proportionality Percentage is 6.95%. SCMS has budgeted $314,814 of the $460,714 LCFF Supplemental funds to meet the needs of the target students only and the remaining $145,900 for additional programs and services to meet the needs of the target students and all students charter-wide. SCMS has developed a plan to meet the needs of English Learners, low-income students and foster youth by implementing a variety of programs and services.